

# ► Scope and Sequence

►Unit	►Key Vocabulary	►Grammar Focus	►Everyday Language	
<b>Unit 0</b>	<i>Clothing Items</i> <i>Farm Animals</i> <i>Actions</i> <i>Numbers 1–20</i> <i>Around the House</i> <i>Musical Instruments</i>	<i>This / That / These / Those</i> <i>Present Simple</i> <i>Present Continuous</i>	<i>Telling Time</i>	
<b>Unit 1</b> <b>School Subjects</b>	<b>School Subjects</b> art, English, geography, history, IT, math, music, P.E., science, social studies	<b>Present Simple</b> I have geography on Wednesdays. I don't have math on Mondays. Do you like science? Yes, I do. / No, I don't. Does he like music? Yes, he does. / No, he doesn't.	<b>Expressing Preferences</b> What's your favorite day? It's Wednesday. Why? Because we have art on Wednesdays.	
<b>Unit 2</b> <b>Our Routines</b>	<b>Routines</b> brush your teeth, do your homework, get dressed, get up, go to bed, go to school, have breakfast, have dinner, have lunch, take a shower, wake up	<b>Present Simple</b> I wake up at seven o'clock. I get dressed at half past seven. I go to school at a quarter to eight. Josh gets up at half past seven. He has breakfast at a quarter to eight. What time do you get up? At seven o'clock.	<b>Telling Time</b> What time is it? It's half past three.	
<b>Unit 3</b> <b>Wild Animals</b>	<b>Wild Animals</b> camel, crocodile, eagle, elephant, kangaroo, lion, monkey, ostrich, panda, polar bear  <b>Actions</b> fly, hear, hop, jump, live, see, walk	<b>Can</b> Kangaroos can hop very fast. They can kick with their legs.	<b>Expressing Opinions</b> Do you like lions? Not really, I prefer crocodiles. Do you like pandas? Yes, they're great!	

## ▶SEL / Value

## ▶Learning Tip

## ▶Reader

*Collaboration / Cooperation*

--

--

**Task Performance / Diligence**

Work hard to get good grades!

**Organizing and Planning**

Always write down your homework assignments in a weekly planner.

**Comic**
**The Study Group**

**United Nations Sustainable Goal**

Quality Education

**Collaboration / Mutual Respect**

Be punctual. Organize your activities well.

**Organizing and Planning**

Get into a routine. Do your homework at the same time every day.

**Nonfiction**
**Our Days**

**United Nations Sustainable Goal**

Good Health and Well-Being

**Collaboration / Love**

Let's learn how to protect endangered species!

**Researching**

Go online and learn more about a wild animal that interests you. Is it an endangered species? How can you help?

**Comic**
**Zizi Finds a Banana**

**United Nations Sustainable Goal**

Life on Land

►Unit	►Key Vocabulary	►Grammar Focus	►Everyday Language	
Unit 4 Around Town	<b>Public Places</b> café, department store, fire station, grocery store, hospital, library, market, pharmacy, supermarket, swimming pool	<b>Imperatives</b> Turn right onto Blue Street. Go straight on Cherry Avenue. Turn left onto Main Street. <b>Prepositions of Place</b> The hospital is next to the park. The swimming pool is behind the library. It's across from the supermarket. It's between the library and the café.	<b>Asking for and Giving Directions</b> Excuse me, where's the pharmacy? It's next to the café.	
Unit 5 Family Time	<b>Family</b> cousin, daughter, father, granddaughter, grandson, mother, son <b>Actions</b> dance, play basketball, play the guitar, ride a bike, sing, speak English, use a computer	<b>Can / Can't</b> He can sing very well. He can't swim.	<b>Offering Help</b> May I help you? I'll do it.	
Unit 6 I'm Taller	<b>Jobs</b> artist, dentist, doctor, firefighter, journalist, nurse, pilot, police officer, server <b>Adjectives</b> fast, short, slow, strong, tall, weak <b>Actions</b> clean your teeth, fight crime, fly planes, help sick people, paint pictures, put out fires, report the news, serve food and drinks	<b>Comparatives (Short Adjectives)</b> He's taller than his mom. Dad is faster than John. <b>Present Simple</b> An artist paints pictures. A journalist reports the news.	<b>Talking about Future Plans</b> What do you want to be when you grow up? I want to be a firefighter, and you?	

► **SEL / Value**

► **Learning Tip**

► **Reader**

<b>Engagement with Others / Public Spiritedness</b>	<b>Observing</b>	<b>Nonfiction</b>
Be nice. Help people find their way around town.	Observe places in your neighborhood. What are they? Where are they?	<b>Mildred Moves to Sydney</b>  <i>United Nations Sustainable Goal</i> Sustainable Cities and Communities
<b>Open-Mindedness / Mutual Respect</b>	<b>Building Confidence and Motivation</b>	<b>Comic</b>
All families are different, and that's OK!	Make a list of what you can do in English. When you learn something new, add it to your list.	<b>What's for Dinner?</b>  <i>United Nations Sustainable Goal</i> Gender Equality
<b>Task Performance / Self-Reliance</b>	<b>Learning Vocabulary</b>	<b>Nonfiction</b>
It's good to have a job and to work hard at it.	Learn words with opposite meanings together: <i>weak–strong</i> , <i>happy–sad</i> .	<b>Jobs for the Future</b>  <i>United Nations Sustainable Goal</i> Decent Work and Economic Growth

►Unit	►Key Vocabulary	►Grammar Focus	►Everyday Language
<b>Unit 7</b> <b>Getting Around</b>	<b>Transportation</b> bike, boat, bus, helicopter, motorcycle, plane, ship, taxi, train, truck	<b>Comparatives (Short Adjectives)</b> A bus is bigger than a motorcycle. This bike is cheaper than that bike.	<b>Talking about Transportation</b> What's the problem? There's a traffic jam. Let's take a taxi. Good idea! Buckle your seat belt, please. Yes, Mom!
	<b>Accessories and Patterns</b> bag, belt, ring, polka-dot, striped, tie, tights, umbrella, wallet, watch <b>Numbers 1–100</b>	<b>Possessive Adjectives my, your, his, her, our, their</b> It's his watch. It's my umbrella. It's your tie.	<b>Talking about Possessions</b> Whose watch is this? It's Willy's. Here you are. Thank you!
<b>Unit 9</b> <b>Our World</b>	<b>Countries</b> Australia, Brazil, Egypt, France, Italy, Japan, Mexico, South Africa, Spain, the United States	<b>Asking about Places of Origin</b> Is he from Spain? No, he isn't. Is he from Italy? Yes, he is.	<b>Talking about Places of Origin</b> Where's he from? He's from Italy. Where's she from? She's from Brazil.
		<b>Expressing Likes and Dislikes</b> I really like dogs. I don't like carrots much. I don't like cats, but Ana loves them. I like spiders, but Rob doesn't.	

► **SEL / Value**

► **Learning Tip**

► **Reader**

**Task Performance /  
Self-Reliance**

Be responsible! Follow the laws, wear a helmet and respect others on the road.

**Regular Practice and Study**

Practice spelling new words every day on your way to school:  
B-O-A-T.

**Comic**

**Rocket to Saturn!**

**United Nations Sustainable  
Goal**

Affordable and Clean Energy

**Task Performance / Honesty**

Be honest. Return lost things to their owner.

**Taking Care of Yourself**

Wear comfortable clothes when you study.

**Nonfiction**

**Reduce, Reuse, Recycle**

**United Nations Sustainable  
Goal**

Responsible Consumption and  
Production

**Open-Mindedness / Mutual  
Respect**

Respect people from different countries and cultures.

**Researching**

Choose a country you would like to visit. Find out more about it online.

**Comic**

**Annie's Lunchtime Adventure**

**United Nations Sustainable  
Goal**

Reduced Inequalities